

FRIDAY, 29 SEPTEMBER 2017

KING'S COLLEGE LONDON



9.00am – 11.00am Panel 9: The changing 'public' and 'private' in the schooling of the poor
Chair: Christopher Winch
A R Vasavi: School differentiation: Pluralism or separatism in India's schooling system?
Arathi Sriprakash: Contemporary benefaction and private enterprise in an elite school
Antonio Olmedo: Philanthropy, business and the changing roles of government in global education policy networks
Geetha B. Nambissan: In the name of the 'poor': Low cost private schooling and edu-business in India

11.00am – 11.30am Tea/coffee

11.30am – 1.30pm Panel 10: Imagining alternatives in education
Chair: Carol Packham
Rashmi Paliwal: From curriculum to community: Eklavya's work with alternative education in India
Janaki Nair: Where there was no textbook: Alternative learning experiments in south India
Henry Readhead: A.S.Neill's Summerhill School - 100 years on

1.30pm – 2.30pm Lunch

2.30pm – 3.30pm Business session

3:30pm – 4.00pm Tea/coffee

4.00pm – 5.00pm Business session

TRG Poverty & Education Final Conference

Poverty and Education from the 19th Century to the Present: India and Comparative Perspectives

German Historical Institute/ Kings India Institute London

27 - 29 September 2017



27 – 28 September 2017

German Historical Institute
Conference Room
17 Bloomsbury Square
London WC1A 2NJ

29 September 2017

King's College London
Council Room – King's Building
Strand
London WC2R 2LS

CeMIS
centre for modern
indian studies



**Max Weber
Stiftung**

Transnational Research Group:
Poverty & Education in India

The Transnational Research Group (TRG) "Poverty Reduction and Policy for the Poor between the State and the Private Actors: Education Policy in India since the Nineteenth century" at the GHI London/ Max Weber Stiftung began in January 2013. It consists of project partners from India, Germany and the UK.

For further information please see: https://www.ghil.ac.uk/trg_india/events.html

WEDNESDAY, 27 SEPTEMBER 2017**GHI LONDON**

- 9.30am – 10.00am Welcome
- 10.00am – 11.30am Panel 1: Democratising schooling
Chair: Sarada Balagopalan
Elaine Unterhalter: Poverty, marginalisation and the ambiguous positioning of girls' schooling: Multipolarity and dispersal
Rhiannon Moore: Unequal opportunities: Inequalities in secondary education in India, Vietnam and Ethiopia
Sarada Balagopalan: TBA
- 11.30am – 12.00pm Tea/coffee
- 12.00pm – 1.00pm Panel 2: TRG Young Scholars Panel: Literacy and the transformation of the self
Chair: Jahnvi Phalkey
Sunandan: Locating Education: School, family and community and the practice of care
Debarati Bagchi: Letters of the 'Illiterate': Revisiting ideas of literacy and the world of Sylhet Nagri
Malini Ghose: Changing perceptions of selfhood through education
- 1.00pm – 2.30pm Lunch
- 2.30pm – 3.30pm Panel 3: A pedagogy for industrialization? Ideologies of skill-training and mass education of workers
Chair: Andreas Gestrich
Philipp Gonon: Georg Kerschensteiners' industrial education – a model for poverty reduction?
Arun Kumar: Modern technology, skill-knowledge formation, and labour: Evidence from cotton mills and railway workshops (1870s-1950s)
- 3.30pm – 4.00pm Tea/coffee
- 4.00pm – 5.00pm Panel 4: Modernizing impulses? Occupational training and the creation of the industrial work-force in India
Chair: Ravi Ahuja
Nitin Sinha: Work and skill in Jamalpur, 1860s-1940s
Shahana Bhattacharya: Transforming skin, changing caste: Technical education in leather production in India, circa 1900-1950
- 5.00pm – 6.00pm Panel 5: Contemporary vocational training and the possibilities for a new politics of production
Chair: Saikat Maitra
Linda Clarke: Divergent historical developments in vocational education and training and their implications: The examples of the construction sectors in Germany and Britain
- 6.00pm Wine reception

THURSDAY, 28 SEPTEMBER 2017**GHI LONDON**

- 9.30am – 11.00am Panel 6: Education and inherited inequality
Chair: Rupa Viswanath
Shailaja Paik: Educate, agitate, organize: Dr. B.R. Ambedkar and the modern dalit technologies of education
Sumeet Mhaskar: Education and anti-caste mobilisation in the 19th century Bombay presidency
Sheine Peart: Education's blackspot
- 11.00am – 11.30am Tea/coffee
- 11.30am – 1.00pm Panel 7: Educating the rural
Chair: TBA
Akash Bhattacharya: Rural pathshalas in the age of liberal reform (Bengal, c.1817 - c.1913)
Pradip K Dutta: Rabindranath tagore and the remaking of 'rurality'
Neeladri Bhattacharya: What is Worth Knowing?: Some Notes on Rural Education in Colonial India
- 1.00pm – 2.30pm Lunch
- 2.30pm – 4.00pm Panel 8: Early childhood education in comparative and transnational perspectives
Chair: Sarada Balagopalan
Ann Taylor Allen: The international Kindergarten union and its connections to India
Avril Powell: Challenging the 3Rs: some early Kindergarten experiments in colonial Madras
Jana Tschurennev: Gender, care-work, and nation-building: Trajectories of 'childhood education' in India, 1920s-1950s
Elija Horn: German-speaking new educationists in India around 1930: Glimpses on female biographies at the interface of pedagogy, feminism, and religion
- 4.00pm – 4.30pm Tea/coffee
- 5.00pm – 6.30pm **Keynote Lecture:** Education quality and equity in the 2030 Sustainable Development Goals: Teachers and Teacher Education
by Yusuf Sayed, University of Sussex
- 7.30pm Conference dinner at a nearby restaurant

Please see overleaf