

International Conference on

Education and Urban Transformations: Marginalities and Intersections

9-11 June 2022

German Historical Institute London

In its relatively short span of life as a domain of academic inquiry, the discipline of urban studies has developed a research trajectory that is built on diverse theoretical grounds and multidisciplinary perspectives. From governance to critical geography and from architecture to protest art, the contemporary field of urban studies has expanded considerably. Over the last three decades, as cities have become plugged into the global imperatives of smart cities/ world-class cities, the measures of zonation, regulated access and securitization have significantly altered the spatial, social and cultural landscapes of the urban.

Scholars in educational studies have also begun to engage with changing urban landscapes. An important outcome of this engagement is a research field at the intersection of education and urban studies. A growing body of scholarship, developed across different geographical locations, has drawn attention to the significance of these disciplinary conversations. First, this new research frames the urban- education dynamic in terms of broad, pluralistic considerations that go beyond exclusively city-centric considerations. Second, it places historical, social and political factors as essential anchors around which the changes in urban and educational terrains can be understood. Third, a wide range of actors, institutions and practices occupy important positions in the examination of urban issues. Larger questions of mobility, housing, access and quality of schools have become crucial to understand the conditions of living and learning, especially with regard to social and economic marginalities in the urban context. These issues have been part of our research collaboration that was steered by German Historical Institute London through its India Branch Office (now the Max Weber Forum for South Asian Studies, New Delhi), partnering with three Indian institutions (Jawaharlal Nehru University, New Delhi; Tata Institute of Social Sciences, Mumbai; and National Institute of Advanced Studies, Bengaluru). The collaboration sought to foreground a research agenda connecting questions of education, historical development of urban forms, urban/social restructuring and marginalization among others. The development of a series of working papers and organization of panel discussions, workshops and master classes and building a repository of literature are some of the important ways in which we have taken our collaboration forward.



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The international conference to be held at the GHIL on 9-11 June 2022 marks the completion of the current phase of our research collaboration and is expected to provide frameworks for taking our research concerns forward in the future.

Conference convenors

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Conference Programme

9 June 2022

10:30 am–12:30 pm Business meeting (conference convenors only)

1:45 pm–2.15 pm Welcome and Introduction to the Conference

2.15 pm-4.30 pm Session 1: Nation, Citizenship and Urban Education

Margrit Pernau, Max Planck Institute for Human Development, Berlin,

Germany

Gandhians in the city: The Jamia Millia Islamia 1920-1947

Nandini Manjrekar, Tata Institute of Social Sciences, Mumbai, India

Schooling and the industrial city: Free and Compulsory Education in

Girangaon, Bombay, 1900-1940

Silvia Grinberg, UNISAM CONICET/Universidad Nacional de San

Martín, Argentina

Urban Cartographies of Educational Inequalities: The

School/Subjects/Slums Series in Buenos Aires, Argentina

Chair: Indra Sengupta (GHIL)

4:30 pm-5:00 pm Coffee Break

5:00 pm-6:30 pm Keynote Lecture

William T. Pink, Emeritus Professor, Marquette University, USA

Reimagining Education for the Common Good:

Interrogating Key Intersectionalities in Pursuit of a Twenty-first Century

Praxis

Chair: Geetha B. Nambissan (Jawaharlal Nehru University (retd))

6:30 pm Wine reception at GHIL (conference participants and guests welcome)



10 June 2022

10:00 am – 11:15 am Session 2: Urban Restructuring and New Marginalities

Geetha B. Nambissan, Jawaharlal Nehru University (retd), Delhi, India *Changing Urban Landscapes, Poverty and Education: A perspective from the margins of Delhi*

Debarati Bagchi, Max Weber Forum for South Asian Studies, New Delhi, India

Education Hub in Delhi-National Capital Region (NCR): Exploring the Entanglements between Higher Education and Urbanisation in Early 2000s

Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India *Relentless Stretching: Urban Transformation and Educational Inequality*

Chair: Sebastian Schwecke (Max Weber Forum for South Asian Studies, New Delhi, India)

11:15 am–11:45 pm Coffee break

11:45 am–12:45 pm Session 2 continued: Discussion

12:45pm-2:00 pm **Lunch break**

2.00 pm – 3:30 pm Session 3: Urban Transitions, Youth and Social Aspiration

Yamini Aggarwal, Max Weber Forum for South Asian Studies, New Delhi, India

Gender and education: Impact of the Covid-19 pandemic in a marginalised neighbourhood in New Delhi

Meg Maguire, King's College, London, UK

Place matters: Spatial dimensions of young people's transitions in an urban setting

Chair: Silvia Grinberg

3:30 pm-4:00pm Coffee Break



4:00 pm-5:30 pm Round table: Covid 19 and Education

Yusuf Sayyed (University of Sussex, UK)

Laila Kadiwal (University College London, UK)

Silvia Grinberg (UNISAM CONICET/Universidad Nacional de San

Martín, Argentina)

Georgie Wemyss (University of East London, UK)

Chair: Shivali Tukdeo

6:30 pm— Conference Dinner (for conference participants only)

11 June 2022

9:30 am-11.00am Session 4: Urban-Education Dynamics, Knowledge and Pedagogies

Akash Bhattacharya, Azim Premji University, Bangalore, India

Education and 'Improvement': Joykrishna Mukherjee and Nineteenth

Century Uttarpara

Georgie Wemyss, University of East London, UK

Walking the dock: transient pedagogy and the urban-education dynamic

Chair: Nandini Manjrekar

11:00 am-11:30 am Coffee break

11:30 am- London Docklands Walk with Georgie Wemyss (for conference

participants only)